

What do good readers do?	What do weak readers do?
Good readers are strategic readers. They use a number of comprehension strategies to get meaning from text.	Weak readers begin reading without setting goals. They don't consider the purpose and the strategy they need to use.
They set goals for their reading. They look at the structure of the text and the organization and decide how they are going to read it. They decide if they need to read it word-for-word or skim to find the relevant information.	They often don't know how to skim a piece of text for specific information. They don't know how to scan to get a general idea of the topic.
They read words accurately and deal with the meaning of the words at the same time.	Weak readers don't have good decoding skills, which makes it difficult for them to read individual words.
	They read slowly and labour over every word. If a sentence is long, they often have difficulty remembering the beginning of the sentence by the time they reach the end.
	If they are unfamiliar with the vocabulary, they have no strategies to figure out the meaning of words from context.
They connect the meaning of one sentence with the meaning of other sentences in the text.	They have trouble connecting the ideas in one sentence to the ideas in other sentences, or the ideas in one paragraph with another paragraph.
If they are confused or unsure about what they are reading, they use their background knowledge to figure out the meaning.	They may not have sufficient background knowledge to figure out meaning or make predictions.
They use background knowledge to make predictions about what might happen next. As they read, they evaluate their predictions and make adjustments.	
They are selective as they read. They skip parts of text because they already know it or they don't think it will be useful.	
They go back and re-read information if they did not understand it the first time.	

What do good readers do?	What do weak readers do?
<p>They make inferences – they draw on their background knowledge or take cues from what they are reading to “read between the lines.”</p>	
<p>They monitor their comprehension as they read. They do this by rephrasing the information in their own minds, or they may look up the meaning of a difficult word.</p>	
<p>After they read, good readers reflect on the text. They may mentally summarize what they have read or make notes on it.</p>	<p>They don’t think or reflect about what they have read. They don’t use what they have read to help them connect with other information.</p>
	<p>Because reading is difficult for weak readers, they don’t read as often or as widely as skilled readers – they don’t practice reading. When they do read, they can become frustrated because most texts are too difficult for them.</p>